

# SAS Curriculum Pathways Resources

---

**Writing Navigator**, suite containing the following tools:

- *Writing Planner* - Students determine their purpose and audience. They generate ideas, organize a plan, gather research information, group and sequence ideas, and review their plans.
- *Writing Drafter* - Students transform their plans into first drafts. They develop sentences, supporting details, and transitions; create introductory and concluding paragraphs; gather research information; and analyze their writing to improve sentence patterns and transitions.
- *Writing Reviser* - Students refine their draft and gather research information. They focus on organization, sentence structure, and diction. By learning to ask questions experienced writers ask automatically, students begin to express themselves with greater precision and power.
- *Writing Publisher* - Students complete their research and finish their essay. They use tools for proofreading. For research papers, they document sources using an innovative feature that generates internal citations and a Works Cited page.

**Reading Records**, fluency tool that automates the running records process for teachers. Here is a [blog posting](#) about that resource and also an overview:

- *Reading Records* - Monitor reading skills in a more time-efficient manner. Students read and record a passage, answer related quiz questions, and retell what they've read in their own words. The tool's library contains numerous reading passages (various Lexile® levels, both fiction and nonfiction); teachers can also generate passages themselves.

**Data Depot**, this is a collection of data sets, several of which have lessons associated with them for use:

- *Data Depot* - Data Depot houses data sources and focused lessons that will help your students become more data literate. Use these data sources as the foundation for student inquiries and teacher-created lessons. Or have students work through SAS Curriculum Pathways resources that incorporate these data sets.

**Available SAS Apps**, access the descriptions from the landing pages within CIITS to learn more about them and find out if they would be applicable:

- *SAS Flash Cards (soon to be available as a web resource)* - Create, learn, and share flash cards. Download and play decks in any subject, create new decks in a variety of question formats, and share your decks with others.
- *SAS Math Stretch* - Math Stretch provides a suite of activities that develops elementary math skills and number sense.
- *SAS Read Aloud* - Teach and guide early readers. Access numerous books with three reading modes: Read to Me, Help Me Read, and Read by Myself. Parents, teachers, and students can record themselves so readers can see words highlighted and hear a familiar voice.

## SAS Curriculum Pathways Resources

---

- *SAS Data Notebook* - Help students take control of their learning and monitor their progress with built-in templates for mission statements, goals, checklists, plus/deltas, and histograms. A "blank page" template lets students load pictures, drawings, and more. Students can also add sections to set, monitor, and reflect on their goals.
- *SAS Gloss* - Support a paperless workflow in the classroom. Layer text, images, and drawings on photos or PDF documents - worksheets, test, and quizzes. Turn on graph paper or draw elaborate scenes. Share with teachers, family, or friends.
- *SAS Writing Navigator* and *SAS Reading Records* are also apps but since they are online resources, I included their descriptions above. It would be beneficial for KY students and teachers to access those via CIITS in order to take advantage of the single sign-on and not have to create a secondary account on our native site.